



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	DHANAJI NANA CHAUDHARI VIDYA PRABODHINI SANCHALIT SHIRISH MADHUKARRAO CHAUDHARI COLLEGE, JALGAON
• Name of the Head of the institution	Dr. Rajendra B. Waghulade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572234928
• Mobile no	9423977088
• Registered e-mail	dncvp@rediffmail.com
• Alternate e-mail	coordinatorndncvp@gmail.com
• Address	78/5, Shankarrao Nagar, Old Khedi Road, Near Talele Colony, Jalgaon
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Dr. Sandeep Shyamkant Joshi				
• Phone No.	02572234928				
• Alternate phone No.	02572234928				
• Mobile	9422850827				
• IQAC e-mail address	coordinatorndncvp@gmail.com				
• Alternate Email address	sandeep.s.joshi07@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dncvp.org/ASCCollege/advvt/ AQAR201920RPT.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://dncvp.org/ASCCollege/advvt/ ACalendar2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			16/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2021	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC			
9.No. of IQAC meetings held during the year		2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report		No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No	
• If yes, mention the amount			
11.Significant contributions made by IQAC during the current year (maximum five bullets)			
08	1. To started Dr. Homi Bhaba Research Incentive Scheme (HBRIS). 2. To Organize one day National seminar on Intellectual Property Rights (IPR). 3. To Organize one day National seminar on Revised Assessment and Accreditation framework of NAAC. 4. To Organize Training Program on Financial Investment Planning for Teaching and Non-teaching staff. 5. To encourage faculty members to apply for Refresher/Orientation/Short term Courses. 6. Feedback collected, analyzed, action taken and the feedback forms and Action Taken reports are available on college website. 7. SSS (Student Satisfaction Survey) feedback Collected, analysed and feedback forms and Reports are also available on college website. 8. To Prepare and submit AQAR to NAAC Bangalore with the help of criteria wise committee.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year			

Plan of Action	Achievements/Outcomes				
<p>1. To organize a National Conference. 2. To encourage the faculty members for participating in various e-content development webinars, NAAC Awareness related webinars, various Conferences, workshops and Faculty Development Programmes. 3. Collaborations with institutes of repute to be established for research and outreach programmes. 4. Expertise of Alumni to be utilized for all-round development of the college. 5. To encourage the faculty members, to develop twenty percent of the total syllabus in online format. For that prepare PPTS, video lectures of at least one unit of each subject.</p>	Executed				
<p>13. Whether the AQAR was placed before statutory body?</p>	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>College Development Committee (CDC)</td><td>23/08/2021</td></tr> </table>	Name	Date of meeting(s)	College Development Committee (CDC)	23/08/2021	
Name	Date of meeting(s)				
College Development Committee (CDC)	23/08/2021				
<p>14. Whether institutional data submitted to AISHE</p>					
<table> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>2020-21</td><td>25/01/2022</td></tr> </table>	Year	Date of Submission	2020-21	25/01/2022	
Year	Date of Submission				
2020-21	25/01/2022				
Extended Profile					
1. Programme					
1.1	288				

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	588
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	544
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	174
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	11
Total number of Classrooms and Seminar halls	
4.2	801306
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows curriculum given by the university. The university prepares academic calendar. Accordingly, adhering to the university academic calendar, the college also prepares its own academic calendar to plan and implement the curriculum effectively. It is communicated to students through college website. Individual department complies with the college schedule and submits its departmental plan, with details of academic activities planned for the session. As per academic calendar, it shows the date schedule for activities to ensure proper teaching - learning transaction and continuous evaluation. Circulation of information regarding curriculum, prospectus containing information regarding programmes and curriculum are uploaded on website. The head of department conducts an academic planning meeting to plan & organize the schedule of lectures & distribute the syllabus among the faculty members. The faculty members are instructed by the Head of department to complete the syllabus within stipulated time. For implementation of curriculum teachers have included teaching methods such as presentation, assignments, seminars, videos etc for effective teaching.

The college obtains feedback on curriculum from students to improve

curriculum delivery. The feedbacks are analysed and suggestions from the students are forwarded to the chairman of the Board of studies of the related subjects for perusal and consideration at the time of next revision of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	00

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At every year the Academic Calendar gets prepared by Academic Calendar Committee. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. After the finalization of academic calendar, the same gets displayed on the college website for the facilitation of the stakeholders. Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams and various co-curricular activities etc.

Various academic committees are formed by IQAC which are responsible for smooth conduction of various curricular and co-curricular activities. Individual teachers prepare a monthwise teaching plan. Every teacher records daily teaching-learning activities.

CIE is being looked after by a separate Internal Examination Committee. All the departments of the college conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar. During the lockdown period the college has conducted internal examination and practice tests in online mode through Google forms. The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year as per the academic calendar.

The departmental timetables are prepared well and displayed at central notice board as well as outside of each department, which helps in monitoring the regularity of classes. The departments hold regular faculty meetings to ensure that continuous assessments are executed efficiently.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	00

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute imparts the knowledge of Science and Commerce faculties. Through courses of M.Sc., B.Sc., B.COM. Environment Studies, English, Marathi, Principles and Practices of Banking, Local Language-Optional Marathi, Modern Office Management, Modern Banking & Financial System, Business Entrepreneurship, Business Skill, Principles Auditing, Human Resource Management, Green Chemistry, Plant Physiology, Nursery and Gardening , Plant Ecology, Microbial Taxonomy and Diversit etc are integrated human values, gender, environment, sustainability issues and professional ethics into the curriculum. The college also imparts human values through the certificate course in Accounting and Business Skills. Every year, Ladies Forum organises Seminars, workshops on gender related issues, various guest lectures for the overall development for girls.

The college promotes environmental responsibility through Green Club and NSS. Every Year Green Club of college has organized various

events related to environment issues. Various activities through NSS as tree plantations, spit free India movement, participation in making Arsenic Album-30 tablets during COVID-19, "one Day Student Solar Ambassador Online Workshop" for the awareness about Environment Conservation. Birth anniversaries of Loksevak Madhukarrao Chaudhari, Dr. Servapalli Radhakrishnan, National Youth Day, Constitutional Day etc. Tobacco free oth, one day Yoga workshop are integrates human values, gender sensitization, environment awareness and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

158

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://dncvp.org/ASCCollege/UploadFolder/Action%20taken%20report%20of%20the%20Institution%20on%20feedback%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dncvp.org/ASCCollege/UploadFolder/Action%20taken%20report%20of%20the%20Institution%20on%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

588

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

465

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal Quality Assurance Cell (IQAC)

Process Manual for

Slow Learners and Advanced Learners

(Identification & Activities)

INTRODUCTION:

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Based on their preceding exam performance, current subject performance and class observation, learning speed students can be

classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and becomes the advanced learners.

The purpose of assessment of the learning levels of the students and conduction of activities for them is:

- Identification of the slow learners and advanced learners in the class
- To ensure that slow learners and advanced learners are taken care as per their needs
- To help them out for improvement in their academics

The remainder of this manual describes the constituent parts of the slow learner and advanced learner identification process, activates for them, and includes guidance on process.

PROCESS INPUT:

To start identification of slow and advanced learner process following inputs is needed:

- Class test result
- Class observation by subject teacher

Process of Slow learners and Advanced Learners (Identification and Activities):

The process of assessment of the learning levels of the students and conduction of activities for them should be carried out through a systematic procedure as shown in the flow chart and explained in detail as below:

1. Assessment of the learning levels of the students:

- Respective subject teacher would identify slow learner and advanced learners for each subject separately.
- Every subject teacher should conduct basic objective type test of their subject on syllabus covered until date or on first unit of 10 marks to identify slow learners and advanced

learners.

- The student securing marks below or equal to 40% considered as Slow Learners and the student securing marks above or equal to 70 % considered as Advanced Learners.
- After that separate list are prepared for both type of learners for further monitoring and conduction of problem solving sessions /revision sessions for them.

2. Conduction of activities for slow learners:

- A provision is available to conduct remedial classes of one week for problem solving sessions /revision sessions/extra sessions.
- Respective subject teacher in teaching provides personal attention in inside and outside the class.
- They are also encouraged to study in the Common Room to utilize their time in the college in an optimum manner.
- To encourage for solving question bank/ question paper which is available in college library.

3. Conduction of activities for advanced learners:

- The students are encouraged to participate in a wide range of academic events, organized by the College or other institutions. These include paper presentations, workshops, seminars, Conferences, Avishkar and Youth Festivals.
- Personal counseling and organized guest lecturers for advanced learners to prepare for different examinations such as UPSC, MPSC, Revenue and Banking Exams.
- Industrial visits and industry sponsored internships.
- Platform should be provided through MoU's/Collaborations with various reputed Industries/ Research institute for the advanced learners to explore their talents.
- Semester toppers and university rank holders are felicitated on the Annual Gathering.
- Motivate them to write articles in the college annual magazine "Paulkhuna".

4. Roles and Responsibilities of Subject Teacher:

- Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducting.

Subject Teachers will be responsible for:

- Conducting class test on unit 1 of 10 marks.
- Evaluation of class test answer sheets and preparing the class test result report.
- Preparing and maintaining report for whole class based on parameter decided for assessment of the learning levels of the students with their weight age
- Preparing separate list of slow and advanced learners
- Prepare and conduct extra sessions /problem solving sessions / revision sessions for slow learners.
- Maintain the attendance of slow learner's sessions.
- Maintain the all records for slow learners and advanced learners activity

Documents Required

- Cover page for Slow & Adv. learners Activity
- Report of result of class test / unit test
- List of slow learners
- List of Advanced Learners
- Schedule of activity for slow learners
- Attendance record for session conducted for slow learners

Expected Outcome

- Improvement in student's knowledge

File Description	Documents
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/Advance%20&%20Slow%20Learner%20Policy%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
588	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to ensure the holistic development of students through student-centric Teaching learning process and effective cubiculum delivery. The departments of our college adopt following strategies invariably to make the learning as more students centric and ensure effective learning.

Experiential teaching learning

All the departments from Science and Commerce faculty use experiential teaching-learning method for the effective teaching.

1. The institute focuses on the experiential teaching learning methodology through Industrial training, Study tours and project work.
2. Department of Commerce organizes visits to Banks, Credit Societies and Cooperative organizations in order to make students to aware about work culture and professional nuances of these institution. Such visits also helps student to improve financial literacy and accounting skills.
3. Participation of students in the organizing committee of various events such as Constitution day, Democracy (lokshahi) week, National voter's day, Women's day, gender equality etc.
4. College encourages students to participate in state level co-curricular competitions.
5. Hands- on Training session are organize by department of electronics and computer.
6. Career Oriented Courses help to develop practical skills among the students

Participative learning

This is the best student-centric learning method, in which students have actively participate in activities such as: Questioning method/Quiz method, Drama/Mimes, Field visits/Industrial

visits/Survey, projects, Science exhibitions etc are being practice in the college along with the regular teaching.

Problem Solving Method

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Departments use this method successfully for enhancing the learning experiences of the students. As a part of curriculum, projects are being assigned to the UG and PG students of Electronics and computer departments, which incorporate problem-solving methods. Students are promotes for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	00

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment and help is to improve quality, accessibility to students.

The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer, Multimedia Speakers, Mike System are being used. The college has 03 ICT enabled classrooms. Electronic resource packages like DELNET, NPTEL, N-LIST SPOKEN TUTORIAL and Digital Library are available and teachers and students extensively use these resources for effective teaching-learning process and enhance the learning experience. Library maintains repository of web and video contents to make it available for the students for offline use. Sufficient number of books, Journals, e-

journals and e-books are available in the library with remote access through QR code scanning on mobile. E-Resources developed by the faculty (PPTs, Video lectures), use of Google classroom, ZOOM, SWAYAM, IIRS-ISRO outreach program.

During the exceptional times of COVID 19 lockdown, the teachers of our college have effectively conducted online platform for conducting counseling sessions, to deliver his/her lectures, online examination. During the latest academic year, academic calendar of the college was mold as per the present scenario and as per the guidelines issued by the university and central/state government.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

06

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The examination committee prepares the internal theory, practical examination schedule and display on central notice board before ~ 10-15 days. In addition, we have circulated the soft copy of timetable on student's what's app group. The internal examination committee is assign from science and commerce faculty. In this concern subject teacher have declare the syllabus for the internal examination in class. After completing the internal examination, the checked answer sheet has shown to student for their satisfaction, which provides transparency and accountability in the evaluation process. However, in case of any doubt or difficulty students would be approach with respected teachers and get the clarification for his/her doubts. The actual process of handling the internal examination as follows:

- Furthermore, the norms with respect to examination, there is a restriction to use of mobile phone in examination hall.
- At the end of each semester, the principal verifies the internal marks of all the students.
- Thereafter, preparation of result of examination and submitted to the university portal through college login accounts.
- The internal examination should carry out in terms of 40 marks in each semester for each course.

During COVID -19 pandemic situations, all the examinations of academic year 2020-21 have conducted through online mode by using Google form and ZOOM platform.

File Description	Documents
Any additional information	View File
Link for additional information	00

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The respective heads of the departments primarily redress all grievances related to the internal assessment. In some unsatisfied cases, if required the case will forwarded to the examination committee. In case of any university related grievance, applications

in prescribed forms collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks, absentee etc. are address at college and university level in time-bound period.

As per the guidelines of the affiliating university the centralized assessment program (CAP) for first year classes of UG program is being carried out in the college and a separate examination cell comprising of senior teacher, administrative staff and exam clerk is constituted to handle examination related grievances. If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet. Students can also apply for online photocopy within 10 days after the declaration of the result. College/university provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. Once the student receives the online photocopy of answer-sheet, the student consults with the respective subject teacher, take his / her opinion, and then further processes for rechecking and revaluation are carried out within 10 days. The result of revaluation will declared within 45 days. The benefit of revaluation will given to a candidate if the original marks and the marks obtained after revaluation exceed by 10% or more of the maximum marks as per university norms. Internal assessment of practical work is a continuous evaluation process.

Grievances related to oral, project and practical examination are resolved at the department level. Continuous follow up is taken with the university until the grievance is settled. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. Any grievance related to the university question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	00

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliate to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs displayed on the college website and regularly updated. The POs, PSOs and COs are express in the form of knowledge, skills, and attitudes that define all the courses offered in the college. The faculty, students and other stakeholders are intimate about the program outcomes, program specific outcomes, and course outcomes in the following ways:

- The details of POs, PSOs and COs of each program offered are stated in a logical and specific terms and are uploaded on the College website
- Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help us students to choose proper program and elective courses.
- Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and postgraduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.
- During introductory lectures at the start of the semester, thereafter, teacher provide information about the POs, PSOs, COs and methods of evaluation as well as the performance expectations.
- If the COs have not given by the affiliating university along with the syllabus; then at personal level of respected subject faculty members are make the concern COs of the concerned departments.
- Furthermore, COs have given by affiliating university, as per syllabus design by BOS. But, if as per the syllabus we required to modified and re-framed the COs then concerned faculty member are might be change.
- The importance of learning outcomes has communicated with teachers through IQAC.

According to the expectations of the stakeholders, teachers of the

institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://dncvp.org/asccollege/outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The academic progress of students is regularly monitored by subject teacher as well as respective Head of Departments for effective program outcomes attainments. The NSS units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each POs, PSOs and COs are direct and indirect methods. Direct methods are provide through university examination of observations of students knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students feedback and survey, employability and progression to higher education.

The unique feature of this mechanism is an excellent blending of subjective observation and objective assessment of the student performance. For the desired outcomes, the college first organizes various activities to get outcomes and then does its evaluation by various ways. The method adopted for the evaluation of program outcomes, program specific outcomes and course Outcomes are as follows:

Formative Assessment: As a part of continuous evaluation, the formative assessment of student performance was conducted. This

includes, Unit Tests, Projects, etc.

Summative Assessment: The performance of the students in university examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination, especially for science faculty. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve student performance in the examination accordingly.

There is other ways of measuring the outcomes such as active involvement in curricular, co-curricular and extra-curricular activities such as sports, cultural, debate, elocution, N.S.S. The teachers also assess the development of students and their performance through observation. In addition, through the classroom interactions, question answer sessions, personal counseling, etc. Also, the participation of students in study tours, industrial visits, etc. also helps in gauging their growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	00

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

173

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.nmu.ac.in/StudentCorner/Examination/ExamTimeTable.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<http://dncvp.org/asccollege/UploadFolder/Student%20Satisfaction%20Survey%2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	00

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

With an objective to create an effective eco - system for inculcating innovations and research culture in the students as well as staff, the institution has taken following initiatives:

Functional IQAC and CDC: The institution has a very active and functional Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Both hold regular meetings to plan and review various programs and activities essential to develop a conducive eco-system for teaching learning process.

Research Motivation Facility:

1. The College has a University recognized research Lab, which has been developed specifically for research purpose. It is well furnished with advanced equipments. The research Lab has been developed with the prime objective of motivating students and staff towards innovations and research. It is also beneficial for the researcher in the vicinity of the University region.
2. Our College start Dr. Homi Bhaba Research Incentive Scheme (HBRIS).

Criteria for Availing the Incentives are -

- Faculty should present paper/ poster in National and International Conferences/ Journal.
- Faculty can avail incentives for maximum of Two National/

International Conferences/ Oral paper presentations per year.

- Registration fees and Travelling Allowance will be providing per year for two papers only.
- Faculty can avail incentives as follows in peer review journal having Thomson routers impact factor, Web of science index, Scopus Index and Science Citation Index:

1. The Journal having impact factor 0.1 to 1 - Rs. 1000/-
2. The Journal having impact factor 1 to 2 - Rs. 1500/-
3. The Journal having impact factor 2 to 5 - Rs. 2000/-

- Faculty can avail incentives Rs. 5000/- for filled and published patents through Intellectual Property Rights (IPR) (Patent have no limit)
- It is responsibility of the faculty member to produce evidence of having published paper in the referred journal and the impact factor of the journal.

Enrichment of e-Learning and Computational Facility: With an objective to provide advanced computational facility to the students, an independent computer laboratory has been developed. High-speed internet connection has enriched the laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	00

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	00
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year -

1. Swami Vivekananda Jayanti : Celebration as National Youth Day.
2. Netaji Subhash Chandra Bose Jayanti - Parakram Day.
3. One day COVID-19 rapid antigen test camp.
4. Republic Day and Tobacco Free Oath.
5. One day yoga workshop.
6. Online event on spit free India Movement.
7. Free distribution of Arsenic Album Tablets.
8. Preparation of Arsenic Album Tablets.
9. Teacher's Day.
10. Tree Plantation.
11. One Day Student Solar Ambassador Online Workshop.
12. Constitution Day.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructural facilities as a catalyst for ensuring academic excellence. The total campus area of the college is 2811.75 sq. m. in which the total built-up area is 1879.75 sq. m. to meet the need of growing need of students the college constructed new building during 2010-2016. The construction of this new building is having all types of modern facilities with

lift facilities. The building consists of total four floors in which three floors are allotted for our college and on the top floor we have College of Social work which is a sister branch of our institute.

In total there are ten spacious class rooms each with a seating capacity of 50 to 70 students with proper light arrangement, fans and ventilation and seating arrangement with proper visibility for both student and teacher. Room each for Principal cabin, Administrative office, Management, Staff, Library stage area, Reading Room for students and staff, Sport Room, Ladies Room, Exam Room, YCMOU Office, NSS, Canteen and Conference Hall, etc.

Spacious laboratories for Computer Science, Organic & Inorganic Chemistry, Physical Chemistry, Physics, Electronics, Zoology, Botany, and Microbiology are available in the college with a separate ICT laboratory.

There are sufficient number of computers with the latest software versions installed, chairs for students, printers in all lab. All the computers are in network. Broadband facility with bandwidth 50 Mbps is provided. All the laboratories are well furnished with availability of all the necessary equipment's. CCTV has been installed in the college premises to make safer for the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	00

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts various curricular, extra-curricular activities every year for the holistic development of the students. It organizes various outdoor, indoor sports competitions through the sports department. Similarly, the college organizes various cultural programs every year through other departments and the college always focuses on how to encouraging their hidden expertise, ability, talents and, skill of the student.

Sports and Games:

The college has well equipped facilities for indoor sports activities like chess, carom, table tennis, etc. while facilities for outdoor sports activities like cricket, Holi ball, football, hollow discus, etc are available. The playground inside the college campus is used for practicing like Kho-Kho, kabaddi and Holi ball. Also, the playground in the open space of the college is used for various sports activities and other big events. Our college organized various sports (Intercollegiate University Inter-Zonal) level sports compaction. The college has a committee under the chairmanship of the principal for the guidance of various sports activities and competitions and also a full-time director of physical education is working in the college. He always guides the college and the students to carry out various sports activities. From the students for sports interest and awareness among the students Every year, a sports representative is selected so that the students get involved in various sports activities.

Yoga:

Our college organizes Yoga Day every year for awareness about the importance of yoga and for improving the mental and physical health of faculty and students.

Cultural:

The college always organizes various cultural activities to bring out the inherent talent of the students for this a seminar hall having 79.57 Sq. m. areas with a suitable audio-video facility with an LCD projector is available. Seminars, conferences workshops competitions, and other cultural activity programs are regularly arranged in the seminar hall. Our Student Participated regularly in youth festival programs and sports event activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	00

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

192832

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of Library by using Cloud based Library Management system (Lib-Man) software is developed by The Master Soft ERP Solution Pvt. Ltd. Nagpur (Maharashtra). Lib man is a web based fully integrated, Multi-user package, which computerizes all the in-house operations of library. Lib-Man is emended with multi Lingual fonts, Barcode, and QR Code fonts. It also support smart phone app for book search. The major modules of Lib-Man are Acquisition and cataloguing, Circulation, OPAC, Serial Control, MIS Analysis and Reports. By using this software our library provide OPAC, Web OPAC facility through Library Website and Mobile OPAC (MOPAC) facility to library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	00

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30617

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College deploys and upgrades its IT infrastructure and associated facilities every year. Upgrade IT infrastructure and associated facilities according to the ratio of student and need of department of college. Old computers and their configuration are to be upgraded to recent configuration. New software, computers are purchased according to the change of syllabus and introduction of new courses.
- The institution has 2 well equipped computer laboratories to effectively conduct the undergraduate and postgraduate courses in Computer Science, and certificate courses and also one separate ICT lab for student and staff.
- LCD projector available in two classrooms. Seminar hall, ICT lab and IQAC room.
- The college has two internet connection 50 Mbps SkyNet (fibre optic Net) and 30 Mbps broadband fibre Optic connection to facilitate Wi-Fi facility in entire college campus. Presently four Wi-Fi modem and four Wi-Fi Repeater have been installed in campus to setup Wi-Fi zone in all places and department in campus.
- The powerbacks up facility provide in office, Principal cabin, Management Room, IQAC, library and ICT lab by providing Inverter. UPS provided to library and Kirloskar diesel engine power generator set of 62.5 KVA available for overall college.
- The college have licensed software Microsoft Windows10OS -10, MS SQL Server-01, Visual Studio-12, MS Office-17, Tally 9, ERP, Shri LipiDevratna, Cloud base Library management system software, Updated version of library OPAC, Cloud base College management system software.
- All departments have been provided computers/laptop, printers and internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	00

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

638051

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES:

The college has well defined procedure and policies of augmenting physical, academic & support facilities. All facilities are augmented and maintained through various college committees. The college has constituted college development committee (CDC) that deliberate year on the procedure and policies for maintain and utilizing physical, academic and support facilities at college campus.

- Almost each department laboratory is having lab attendant for proper maintenance of laboratories.
- Separate staff is appointed for housekeeping. The college hires staff for lavatory cleaning
- When required, head of department place requirement for maintenance and upkeep of infrastructure facilities and equipment before the principal with estimate cost after seeking the formal approval from the management the college make the provision for maintenance.
- The college provides maintenance and repair of civil, electrical, plumbing and other such type of work from private agencies. Supervisor, electrician, plumber, for building maintenance and for the electrical installation, maintenance of equipment and water supply etc. work from private agencies.
- Laboratories: The College has ten specious laboratories. For Computer Science, Physical Chemistry, Organic and Inorganic Chemistry, Physics, Electronics Microbiology, Botany, Zoology, ICT Laboratory and research laboratory are available in college with computer, printer and internet facility.
- Library: Library has library advisory committee Principal as its Chairman, Librarian as its secretary. The major responsibilities of committee to prepare Library budget, monitoring the infrastructural requirement of library, promoting the use of books and journals by students, Discuss problems about library services, Suggestion and advice in library administration. Library has Computer and printer with internet facility. Lib-Man cloud based Software is used for library automation.
- Department of Physical education and Sports: This department has sport Committee which advice the Director of Physical Education in planning optimum utilization of sport infrastructure and activities. Sport committee consist of six

members in which Principal as chairman, Director of physical education as secretary, three members from teaching and non-teaching staff and one student (Player) as member of committee. The college has Playground, outdoor & Indoor sport facility.

- **Classroom:** The College has spacious building on good location. It consists of ten spacious class rooms with proper light arrangement, fans and ventilation and seating arrangement with proper visibility for student and teacher. Some classrooms have facility of portable LCD Projector. For optimum utilization of classroom, period conducted in morning and afternoon shift during the college time 7.30 AM to 5.00 PM. The timetable for class room teaching is prepared before the commencement of each semester where classroom schedule is clearly stated.
- The college has bore well facility in campus for continuous water supply. Water cooler and centralized RO water purifier facility also available. Electric three phase power supply, Diesel engine power Generator set 62.5 KVA for power backup and 5 KW three ph. Solar power supply facility is available in our college.
- The entire infrastructure of college is maintained through the financial aid provided by the college management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	http://dncvp.org/asccollege/UploadFolder/Capacity%20building%20and%20skill%20enhancement%20initiatives.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Academic Year 2020-21, Due to Covid - 19 Pandemic the activities regarding engagement in various administrative, co-curricular and extracurricular activities are not functioned. So, the report of

this question is NIL.

File Description	Documents
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/5.3.2%20Student%20Council%20-%20NIL%20Report.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Registered the Alumni Association of name SMC COLLEGIENCE (Registration No. Jalgaon maha /19948/ jal. dated 05/04/2017.) The Alumni association have organized activities like guest lectures by prominent Alumni, Alumni meets etc. The Alumni Showed their contribution to the development of students and Institution in the form of donation of various books to the library of DNCVP Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon. These Books are important for B.Sc. and M.Sc. students, the details of these books are enclosed here. for easy access, the online alumni feedback form link section is also available on our college website.

File Description	Documents
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/Alumni%20Association%20Registration%20and%20Contribution%20Documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Vision of the institution is to Upliftment of the Society through qualitative teaching-learning process leading to overall personality development of the pupils.

The Mission of the institution to impart higher and professional education for needy students to groom them to be responsible citizens, who work for sustainable socio-economic development of society with preservation of environment.

Nature of Governance

The Vision and the Mission statements of the institution are in tune with the National Policy on Higher Education. The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and principal. The Leadership, CDC, Principal, IQAC and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution

to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

The instructions' perspective plan helps in a systematic and well thought out implementation of welfare measures in tune with the vision and mission.

- To promote the faculty members to participate in curriculum design and review at university level.
- To conduct academic and other quality related audits.
- Infrastructure augmentation to promote ICT enabled teaching learning process.
- To enhance the quality of MOUS / Collaborations/Linkages with different institutes for research, field projects, student trainings, teacher training.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/index.asp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non teaching staff, students in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students.

CASE STUDY:

College development committee (CDC) is the best example of decentralization and participative management.

COLLEGE DEVELOPEMENT COMMITTEE (CDC):

The composition of the CDC is as follows:

1. President of the management.

2. Secretary of the management.
3. Principal of the college or head of the institution.
4. One head of department, to be nominated by the Principal.
5. Three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman.
6. One non-teaching employee, elected by regular non-teaching staff from amongst themselves.
7. Four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service.
8. Co-coordinator, Internal Quality Assurance Committee of the college.
9. President/Secretary of the College Students' Council.

Role and Functions of CDC:

1. It prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable College to foster excellence in curricular, co curricular and extra-curricular activities.
2. Decide about introducing new academic courses and the creation of additional teaching and administrative posts.
3. Make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college.
4. Make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process.
5. Make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college.
6. Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval.

7. Make recommendations regarding the students and employees welfare activities in the college or institution.

8. Prepare the annual report on the work done by committee for the year ending and submit the same to the management of such college and the university.

9. Perform such other duties and exercise such other powers as may be entrusted by the management.

The CDC members of the institute meet Half Yearly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/6.2.2%20ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The Strategic plan sets out a framework of priorities for the Institution, its Departments and Swachhta Action Plan. As per the perspective plan under the curricular aspect the college had decided to introduce new Research programs and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits. Following are the examples of the successful and effective implementation of the Perspective plan. As a post accreditation measure the college has prepared five-year perspective plan from 2016-17 to 2020-21 immediately after first cycle of accreditation in July 2017 to cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of science program. It had been decided to introduce new research lab in electronics science faculty.

The College has received affiliation to Electronics Research Lab in Electronics Science from K.B.C.N.M.U. Jalgaon in academic year 2020-21. The college introduces new Add on courses and "certificate course in computing skill". The college has received 12-B from UGC, New Delhi in academic year 2020-21. The college has also received Recognized Swachhta Action Plan Institution from Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Human Resource Development Government of India in year 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	00
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit (DNCVPS)
Governance:

1.General Body:

The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meeting.

2.Executive Council:

The executive council of the Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit, Jalgaon is the apex body of the college. There are 07 members of the executive council. The composition of the Executive council is as follows: President, Vice President, Secretary, Joint Secretary and general body representative.

1. Governing Council:

Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

College Development Committee:

The CDC members of the institute meet half yearly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Internal Quality Assurance Cell:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and

Institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

Principal:

The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the Head of the departments and IQAC.

Science Unit:

Science unit mainly contains degree subjects as Computer, Electronics, Chemistry, and Microbiology and the heads of those departments are responsible for the day-to-day administration and reported directly to the Principal.

Commerce Unit:

The Commerce unit include degree subject as Commerce and the head of the department is responsible for the day-to-day administration reported directly to the Principal.

Library Unit:

The College Librarian ensures smooth functioning of library and prepares annual budget of the library. Librarian helps is responsible for cataloging, assembling and indexing data bases of library materials and he helps students and the staff to locate the information that they need.

Physical Education Unit:

The physical education unit takes responsibility for all sporting activities in the college. This unit also provides students sport related materials. The Director of Physical Education is responsible for the day-to-day administration to the departments concerned and reported directly to the Principal.

Committees:

Additionally, the College has a number of Committees, formed with the approval through the Principal and IQAC. These committees play an important role in various institutional functions. Committees involving Staff members which performs an advisory role in matter within their designated sphere of activity and also help in the execution of administrative decisions.

Administrative Unit:

All the administrative staff such as head clerk, senior clerks, junior clerks, Peons etc. work under the supervision of the Head clerk. Head Clerk is responsible for coordination of administrative work in office.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/6.2.2%20Additional%20Information.pdf
Link to Organogram of the institution webpage	http://dncvp.org/ASCCollege/UploadFolder/6.2.2%20ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

A. All of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Welfare Schemes initiated by the college for Teaching and Non Teaching Staff:

- The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses,

Faculty Development Programs etc.

- Participation of the non-teaching staff in courses/seminars related to computer literacy,

Administrative skills etc. are ensured.

- The teaching and non-teaching staff is granted different types of leaves such as Medical leave,

Maternity leave, Paternity leave, Earned leave etc. as per the norms of the State Government and the UGC.

- Provident fund facility is provided for all the employees.
- Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial

Assistance and compliments on various occasions.

- The Management/Institution acknowledges the academic and non-

academic achievements of the

Teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Teaching Staff:

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance

appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC and K.B.C.N.M.U. Jalgaon. The format includes details of the academic and administrative responsibilities such as

-Teaching.

-Innovative methods such ICT or experiential learning etc. used in teaching.

-Student related co- curricular activities conducted.

-Question paper setting and the examination/ evaluation.

-Research activities.

-Publications.

-Working in various committees of the college.

-Extension work/social work in neighborhood community.

Faculty appraisal is also done through the student feedback mechanism. This is further intimated to

the faculty concerned in the academic meeting and suggestions for improvement are made. The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college and constructive feedbacks are shared with the faculty members.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report.

Every member of the Administrative staff has to fill this form and hand it over to the Head clerk of the college. The Head Clerk adds his own observations and comments and forwards it to the Principal for the final remark and action is taken accordingly. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the staff members.

Performance of Non-teaching staff is evaluated on following parameters...

- Demonstrates effective positive customer/student service.
- Understands how position supports the institution's strategic plan.
- Demonstrates knowledge and skills necessary to perform the job effectively and applies to critical work issues in a timely manner.
- Demonstrates willingness to learn new skills, methods, processes to enhance job performance.
- Performs the full range of duties and responsibilities associated with the job.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be optimal utilization and execution of the budget is monitored through internal and external auditing.

Internal Auditor: Chartered Accountant J. M. Agrawal is appointed by the college as internal auditor to audit the accounts. Audited financial statements and audit report are obtained at the end of

every year. Internal audits are conducted annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college.

External Audit- External Audit is done by various bodies such as

1. **Joint Director's Audit:** - It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon).
2. **NSS Audit & Student Welfare Committee Audit:** - It is done every year by the University. Audit objections, if any, are fulfilled as per norms of the University.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/Audit%20Report%202020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7586

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to K.B.C.N.M.U. Jalgaon and follows the rules and regulations laid down by the Govt. of Maharashtra/UGC. The

college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals and self-financed courses and from other sources.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources:

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
 - Purchase Committee works on the details of the budgetary plan.
 - Purchase Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC.
 - CDC of the institution approves it and the utilization of the sanctioned budget is monitored by CDC Committee of the institution.
 - On the basis of Student Intake, Faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).
 - Annual budgetary plan is being prepared during each year.
- Following methods are in use for funds mobilization.
- Cash inflow from fees likely from self-financed programs.
 - Cash inflow likely from Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship/grants etc.
 - Cash outflow based on already running programmes, expansion, enhancement in expenditure to be incurred on academic and physical facilities, maintenances, administrative expenditure, municipal taxes, and depreciation.
 - The Executive Council discusses various options to meet the fund deficit. The Executive Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure. After the deliberations the Executive Council will tentatively finalize the cash inflow, outflow and deficit and budget outlay.
 - Audit section of the institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and

Institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

ICT enabled pedagogy, administration and documentation:

To cope up with the changing world scenario IQAC has always advocated use of ICT in almost every process of the college. The IQAC has motivated its faculty members to adapt as per changing technological scenario. IQAC has promoted teaching and support staff to undergo training for capacity building. During the last five years numbers of faculty members have attended FDP/Refresher Course /Orientation Course /Induction programs that have helped enhance their technical expertise. The college has well equipped ICT classrooms in order to conduct ICT enabled lectures. Teachers and students use various e-resources for the effective teaching-learning experience. IQAC shouldered the responsibility of designing and upgrading of the college website.

All the areas of governance such as Administration, Exam, and Finance etc. have incorporated. College has online admission system. During the unprecedented times of COVID-19 lockdown this online admission and administration process proved immensely beneficial for all the stakeholders. IQAC collects all the necessary data through google forms, google sheets etc. IQAC has adopted the paperless

policy and we are trying our best to become paperless office. IQAC has conducted number of meetings on ZOOM/GOOGLE MEET platforms.

Strengthen Research Culture in the College.

IQAC plays an important role in inculcating research culture in the college. Due to the sustained efforts taken by IQAC, College has 01 recognized research Lab. The College offers Ph.D. programs in Electronics and Physics. IQAC encourages faculty members to publish scholarly articles in the journals of repute. 02 faculty members have been awarded Ph.D. degree in the post accreditation period. At present 03 faculty members are pursuing Ph.D. The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance. Apart from this, the IQAC is committed to promote research ethics and research aptitude. IQAC has organized quality related webinars/workshops as mentioned below.

IQAC has organized -

- National seminar on "Intellectual Property Rights".
- Training program on Financial Investment Planning for Teaching and Non-Teaching.
- National Webinar on "Revised Assessment and Accreditation Framework of NAAC"
- National webinar on "Preparation of NAAC Re-Accreditation" in collaboration with Leva Bhratrumandal, Pimple Saudagar, Pune.

IQAC has following strategies for the institutionalization of the quality assurance -

- Preparation of Perspective plan
- Preparation of Academic Calendar and formation of college committees.
- Conducts periodically meetings.
- Timely submission of AQAR.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Response:

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC -

Structured feedback and Review of learning outcomes:-

Feedback is a vital part of the teaching-learning process. The college has developed an online feedback system. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college. Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms regarding curriculum and student feedback on teachers. These feedback forms are collected, analyzed and action taken and all feedback available on college website. Also, each department analyzes the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college and If necessary communicates to concern BOS of K.B.C. N. M. University, Jalgaon for further improvement and implementation.

Student learning outcomes are reviewed through internal assessment tests, assignments, class seminars, projects and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC meetings for further improvement and implementation. This helps in identifying the slow and advance learners.

Review of Lectures and Assignments and promotion of ICT in Teaching-Learning:

In order to improve the quality of teaching-learning process, IQAC has recommended to implement random lecture observation system in the college. The responsibility for the same has been shouldered by the Heads of the department, selected senior faculty members and Principal. After observation of the lecture the necessary quality

improvement inputs are being communicated to the concerned teachers. This initiative has resulted in the higher efficiency and enhanced quality of pedagogy. All the teachers of the college use ICT tools in order to make their teaching effective.

Post accreditation quality initiatives through IQAC:-

- On the recommendation of IQAC, ICT classrooms have been setup in the college.
- For the holistic development of the students, various programs e.g., competitive examination
- Guidance, skill based programs, career counseling etc. have been organized.
- To improve experiential, learning science laboratories and library infrastructure has been upgraded during the assessment period.
- Automation of Library services.
- Up gradation of the college website by development in online feedback
- Organization of National, State and University level conferences, seminars and workshop for teachers and students.
- The Executive Council discusses various options to meet the fund deficit. The Executive Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure. After the deliberations the Executive Council will tentatively finalize the cash inflow, outflow and deficit and budget outlay.
- Audit section of the institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	00
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

B. Any 3 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	00
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to fostering gender equality in society at all times. The safety and convenience of women in college has always been a topic of discussion in this regard. The entire campus is under CCTV surveillance to ensure that the entire campus have been monitored in terms of security. Particularly, girls have many problems that they do not talk about adequately, which leads to an inferiority complex. For woman suitability, the college has provide common room and a sanitation facility with daily disinfection in terms of women's hygiene in public spaces, particularly on college premises.

Women's safety and well-being facilities and provisions

- There is a separate facility necessary for female students and faculty.
- For continuous observation in college premises and in purpose to increase security in this concern, there is an installation of CCTV cameras in strategic positions.
- The college has an Internal Complaints Committee against Sexual Harassment. The committee formed under the MHRD's rules and regulation.
- In addition, in our college, heir is formation of various committees such as an Anti-Ragging Committee, Discipline Committee and Student Advisory Committee in place to promote student safety and protect their interests.
- Regular self-defense training programmes for female student

have arranged in our college by respected department.

File Description	Documents
Annual gender sensitization action plan	http://dncvp.org/asccollege/UploadFolder/7.1.1%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dncvp.org/asccollege/UploadFolder/7.1.1%20Specific%20Facilities%20provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Natural resources and their time-to-time usage are important to the College.

- 1. Tree plantation on a large portion around college campus in order to provide clean air and a healthy atmosphere on campus.**
- 2. The entire campus have designated as a plastic-free zone and we follow the prohibition rules on use of plastic in our college campus.**
- 3. At the same time, automatic vehicle inheritance has prohibited on college grounds in order to protect the environment.**

The college has its own solid waste management system. This solid waste is transform into fertilizer to utilized freshly planted fruit trees in the vicinity. However, for solid waste management students

of microbiology and botany receive this training and thereafter followed all procedure in our college and reach towards society member around college campus. In addition, the premises are equipped with trashcans.

For liquid waste management: - wastewater, waste chemicals and waste culture of Botany, Zoology and Chemistry - a proper drainage system has been set up. However, an absorption pit have constructed near science laboratories.

E-waste disposal: - The generated E-waste at the college end have sending to registered vendors. In the concern, regarding the assurance that will handled or recycled in an environmentally sound way in accordance with Government of India rules.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For the admission of students and the appointment of teaching and non-teaching staff, in DNCVPS Shirish Madhukarrao Chaudhari College Jalgaon adheres to the reservation policies set forth by the Government of India. Also, follow the instructions given by the SC-ST Cell and KBCNMU Jalgaon. Prioritized activities have carried out in order to create a well-rounded environment at the college. Because the college is located in eastern Jalgaon, the majority of the students come from Jalgaon city as well as the surrounding rural areas. Although, many pupils come from a tribal background. When these pupils enter the mainstream, it is critical to survive in a competitive atmosphere. Therefore, it is critical to boost their confidence during such situations. So that they can compete with urban students, in this regards we encourage to this pupils and their participation at university-level quizzes, seminars, in inter-university tournaments and cultural activities. In all of these processes, the college plays a vital role. For this, various committees work to ensure the students growth. Like Science Forum, Sport Committee, Student Development Department, and the N. S. S. Department. While some students demonstrate their talents in a cultural competition such as Yuvaranga, research competition such as Avishkar, while others participated in an outdoor game. This encourages contact between students and teachers aids in the creation of a supportive environment for both students and teachers. Before personal identification, each student is a college student throughout the procedure.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college sponsors events that strengthen our constitutional principles and deepen our patriotism and responsibility. The National Service Scheme (NSS) is a vital organization that devotes itself to programmes and activities aimed at instilling constitutional responsibility and patriotism in students and employees.

Programmes instilling citizens' responsibilities

- The year 2020 was marked by an outbreak. The limits of human capacities were highlighted this year, making 2020-21 the most conflicted year in human history. Our pupils were putting forth effort to manufacture arsenic album tablets for the needy at a time when relatives and neighbors didn't even know each other.
- During this time of struggle, our college students are doing their commitment to the nation by cleaning the college campus and surrounding region, adhering to all Covid 19 standards.
- Despite the fact that the college was closed during Covid, students and teachers participated in Tree Planting Week.
- On the eve of Republic Day, January 26, 2021, students and staff members took a no-tobacco oath.
- Covid 19 Inspection Camp is a college-hosted event for local residents.
- The college hosts programmes on waste manure made from vegetable waste, with a focus on raising awareness among women.
- The college provided handicraft training to the members of the self-help group.
- Covid-19 vaccination program conducted in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dncvp.org/asccollege/UploadFolder/7.1_9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Many warriors and social reformers have made significant contributions to our country's history. At the same time, many days in our history have documented, each of which bears witness to some significant and precious events. Every year, these days commemorated in the college as a remembrance of all of these elements.

The college also commemorated Constitution Day, Dr. Ambedkar Jayanti, Gandhi Jayanti, Republic Day, NSS Foundation Day, Teachers Day, Vivekananda Jayanti, Netaji Subhash Chandra Jayanti, Independent Day and Dhanaji Nana Chaudhari Jayanti this year. On this occasion, a number of presenters have provided advice.

Departments such as Student Development Department and NSS are always working in the college to commemorate all of these Memorial Days. Because of the breakout of Covid 19, most programmes were held virtually in the years 2020-21 due to the long-term shutdown of colleges. ZOOM, Google Meet, and other virtual formats were used to organise the event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

In our college, we conduct TWO best practices.

- Computer Forum
- Green Club

Best Practice 1 - "Computer Forum"

Goals:

1. To improve soft skill of students.
2. To acquire new upcoming technologies in computer field.
3. To make overall improvement of student to face global competition.
4. To improve the Presentation skill of students for interview techniques.

The Context:

The Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon has established computer

society named as "Computer Forum" in the academic year 2008-2009. The basic aim behind establishment of the forum is to make the students competent for global competition. The computer forum was inaugurated by Ex Vice Chancellor Dr. K.B. Patil. The main intention of establishment of Computer Forum is to guide the students in building their career and boosting them to know the challenges in the world at the same time provide them the platform to build versatile personality suitable for industry as well as society.

The Practice:

Computer Forum has organized various university level and state level programs. Personality development lectures & seminars on various topics based on current trends in computer science as well as management are organized by computer forum. This practice goes beyond syllabus to develop inherent skills of the students. It enables students to learn about basic management skill like planning, execution, co-ordination and organizing events etc. The programs of computer forum are totally organized and conducted by the students under the guidance of faculty members.

The programmes conducted during the Academic Year 2020-21:

The list of programmes organized and activity reports are given below:

1. Webinar on "How to make an Entrepreneur": The event was held on 07th October 2020 in online mode through Google meet. This event was organized by the Computer forum of DNCVP Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon and the Kirti Engineering Works, Bhosari MIDC, Pune. It had been organized for B.Sc. and B.com students. 60 Students were present in the webinar. At the time of this webinar chairman was Prin. Dr. R. B. Waghulade and the guest speaker was Mr. Vipul Kale, Owner of the Kirti Engineering Works, Bhosari MIDC, Pune. The purpose to conduct this webinar was for students carrier opportunities and industrial as well as how to make entrepreneurs knowledge. Mr. Vipul explain the meaning of entrepreneur, explain how to achieve your goal, explain about their business, market yard - how to struggle, how focus on your business, ignore the clashes and taunting of people. They explain all the things which they had face in their life.

2. CASI University - "InvestorAwarenessProgram": The event was held on 16th January 2022. in online mode through ZOOM. This event was organized by the Computer forum of DNCVP Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon and CASI University. It had

been organized for all the students and all Teaching-non teaching faculty. At the time of this webinar chairman was Prin. Dr. R. B. Waghulade and the guest speaker was delivered lectures on Commodity, equity, future and options in the share market and also how to invest our money in mutual fund in futures. They explain all the things which they had face in their life. At the end of the event, questionnaires had been discussed with the speaker.

3. Online Exam AwarenessProgram: The event was held on 14th December 2020 in online mode through ZOOM. This event was conducted by the Computer forum. It had been organized only for all the students in the college. 25 Students were present in the webinar. This Program conducted under guidance of Principal Dr. R. B. Waghulade. At the time of this webinar coordinator was Dr. R. M. Lokhande, who delivered lecture on online examination. They explain all the things which very beneficial for students and teachers for online examination system. At the end of the event questionnaires had been discussed with the students.

4. Webinar on "Banking System Awareness": The event held on 12h December 2020 at 11:00 to 12:30 pm. It had been organized only for the B.com students. 79 Students were present for the webinar. At the time of webinar chairman was Prin. Dr. R. B. Waghulade and the guest speaker was Mr. Mayur Chaudhri Assistant Manager, HDFC Main Branch, Jalgaon. The purpose to conduct this event was to get the basic information of banking system. Mr. Mayur explain the information about bank, gave the knowledge about Bank accounts, bank working procedure, how many types of banking work, Loan types - how to proceed for it. They also guide the students for their carrier i.e. how to choice your carrier, how market demand for your skill. At the end of the event questionnaires had been discussion with the speaker.

Evidence of Success:

1. The students get an opportunity to experience the competitive world which in turn makes them extroverts, resulting better placement.
2. It develops event management skill and team spirit in the students.
3. Students become competent to face interview.
4. Most of the students of computer forum got prizes in different competitions.

Problem Encounter and Resources Required:

1. Trained industrial resource person for personality development and soft skill are not easily available in city like Jalgaon.
2. Fund rises for big events is a problem.
3. To motivate the student from rural area to participate in event.

Resources Required:

1. Fund for conducting the event.
2. Formation of event management team.
3. Seminar hall, LCD, computers, ICT lab etc.

Best Practice 2 - "Green Club"

Goals:

1. To create the environmental awareness among the students and society.
2. To aware students as well as people to keep pollution free environment.

The Context:

The college has decided to create awareness on the pros of environmental safe keeping. Since 2010-2011 every year college celebrate ozone day on 16th September to increase awareness in the society about the importance of ozone layer. The college has organizes different seminars and conferences, poster & paper presentation. Every year college carries out the tree plantation activity to fulfill the above goal.

The Practice:

- Ozone Day: Since 2010-2011 every year college celebrate ozone day by arranging Ozone rally or poster presentation event on 16th September to increase awareness among the people about the importance of Ozone layer. In rally, students gave slogans about importance of plants and ozone layer. They hold posters about environment awareness in their hands. The selected route

of this rally is convenient for passing the message of environmental awareness to maximum people.

- Tree Plantation: Every year our college conducts "Tree Plantation Program" in college campus and surrounding area of the college campus and also in NSS adopted village.
- Swachhata Abhiyan: To create awareness about cleanliness in citizen as keeping surrounding clean is an effective way in which a citizen can serve his country. Besides the government initiative to maintain swachha Bharat; our college also drive "Swachha Bharat Abhiyan" in many places like as Near college campus, at stadium area, Jalgaon region, at adopted village with the help of NSS unit and college staff.

The programmes conducted during the Academic Year 2020-21:

The list of programmes organized and activity reports are given below:

1. Tree Plantation at College Campus: Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon conducted tree plantation on 08th July, 2021. 42 students of NSS unit and Green Club of college participated in planting trees near their home and in their village. The area for Tree Plantation includes shankarrao nagar, Kolhe nagar, Old Nashirabad Road, Jalgaon etc. This Program conducted under the guidance of Principal Dr. R. B. Waghulade and NSS program officers Mr. Anil U. Sonawane. 42 students were participated in this tree plantation programme.

2. Swachha Bharat Abhiyan : College campus sanitation: Under Swachha Bharat Abhiyan, the NSS Unit and Green Club of Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon conducted College campus sanitation Programme on 16th October 2021. 40 participants were present at the time of programme. They sanitize the college premise very neatly.

3. Students Solar Ambassador Workshop: On the occasion of Mahatma Gandhi Jayanti - on 2nd October 2020, a one-day "students' solar ambassador online workshop" was held at DNCVP Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon The workshop was organized by the science forum and the green club. The event was co-hosted by IIT Bombay and the college. In this programme 51 students were present. In the Workshop Dr. Chetan Solanki, Dr. Anil Kakodkar, Mrs. Gandhi, Dr. Subhasis Chaudhary and Dr. K. Vijayaraghvan guided the students.

4. One Day Yoga Workshop: The NSS unit and the Green Club of Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit Shirish Madhukarrao

Chaudhari College Jalgaon in collaboration with Mrs. Smita Yogesh Patil held a free one-day yoga workshop at the college on 26th January, 2021. In this workshop, the instructor provides excellent advice on the importance of yoga and diet. In the workshop 51 peoples near the college campus were present.

5. Plastic-free operation at Campus: On 16th October 2021, the NSS unit and the Green Club of Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon organized a plastic-free operation on campus. For the programme all students and college staff were participated. All the students and staff members were cleaning the college campus and collecting plastics in the surrounding area. Total 39 students and staff members were present in this plastic-free operation programme.

6. No Vehicle Day Celebration: On 23rd December, 2021, Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon was celebrating No Vehicle Day programme. This programme is overseen by Principal and NSS programme Officer. On this occasion, all the Students and faculty members arrived at college via bicycles and public transportation. All the faculties and college students were participated in this No vehicle day.

Evidence of success:

1. Students are aware about environmental issues.
2. The college is now appeared greenery compared earlier days. The concept of plastic free zone has also been implemented successfully.

Problems Encountered and Resources Required:

1. As of now, there is no funding to invite external experts and peers to talk on the environment.
2. For tree plantation, tree guards are required but financial provision for tree guards is not there in budget.

File Description	Documents
Best practices in the Institutional website	http://dncvp.org/ASCCollege/UploadFolder/Best%20Practice%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the Institution in one area distinctive to its priority and thrust is that - Our college conducted three programmes in academic year - 2020-21 on social context:

1. **Crop Loan Scheme for Farmers:** The programme was conducted by Dhanaji Nana Chaudhari vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College Jalgaon. On the 3rd June 2021. The commerce department of college conducted a programme in taluka Jamner, district Jalgaon. Principal Dr. R. B. Waghulade and Asst. Prof. Vishal Patil were in charge of the entire event. The main goal of this programme is to raise the farmer regarding awareness of new government policies, with a particular focus on crop loan schemes. Our commerce department staff member provided information to farmers about crop loans. Now, the government offers zero percent interest on crop loans up to three lakhs. In the Bharadi villege, taluka Jamner, District - Jalgaon, Mr. Vishal Patil assist ten farmers with personal guidance in obtaining crop loans.
2. **Handicraftsman training programme:** On 18th October 2021, Dhanaji Nana Chaudhari vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College Jalgaon organized Handicraftsman training programme. This programme was put together with the help of Principal Dr. R. B. Waghulade and the textile department of the central government as well as the PAWAN charitable trust. The training session was held for the women's saving units, who live near the college's campus. Assistant Director Santosh Kumar taught on 40 to 50 different handicrafts in the training class, including goldsmithing, jewellery making, embroidery, painting, woodworking, and pottery.
3. **COVID vaccination programme:** The programme was organized at Dhanaji Nana Chaudhari vidya Prabodhini Sanchalit Shirish Madhukarrao Chaudhari College, Jalgaon. This "COVID vaccination" programme was carried out in collaboration with Shahu Maharaj Government Hospital, Jalgaon. On this occasion, the Institute's President, Hon. MLA Shirish Madhukarrao Chaudhari, inaugurated this vaccination camp and the secretary Prin. Dr. P. R. Chaudhari, Prin. Dr. R. B. Waghulade, NSS regional coordinator, government hospital staff and all of the college's teaching and non-teaching staff were present for the event. In this event, 70 people were vaccinated, with 41

people receiving the first dose and 29 receiving the second dose.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

? To organize National e-conference or National Webinar.

? To encourage the faculty members for participating various webinars, conferences, workshops and faculty development programmes.

? The college may procure more computers and think of having central computing facility.

? More students may be encouraged to participate in sports and cultural events. The college provides 10% concession in tuition fees to those students who are participated in sports and cultural events like activities.

? To do the Green Audit, Energy Audit and Environment Audit of the College in this Academic Year.