YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
DHANAJI NANA CHAUDHARI VIDYA PRABODHINI SANCHALIT SHIRISH MADHUKARRAO CHAUDHARI COLLEGE, JALGAON

- Name of the Head of the institution   Dr. Rajendra B. Waghulade

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9021633400

- Mobile no   9423977088

- Registered e-mail   dncvp@rediffmail.com

- Alternate e-mail   coordinatordncvp@gmail.com

- Address   78/5, Shankarrao Nagar, Old Khedi Road, Near Talele Colony, Jalgaon

- City/Town   Jalgaon

- State/UT   Maharashtra

- Pin Code   425001

2.Institutional status

- Affiliated /Constituent   Affiliated PG and Above college

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator **Dr. Sandeep Shyamkant Joshi**

- Phone No. **9021633400**

- Alternate phone No. **9422850827**

- Mobile **8830666613**

- IQAC e-mail address **coordinatordncvp@gmail.com**

- Alternate Email address **sandeep.s.joshi07@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://dncvp.org/ASCCollege/advt/AQAR202021RPT.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://dncvp.org/ASCCollege/advt/ACalender2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC **16/06/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2022**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. To Organize one day National Webinar on Preparation of NAAC Re-Accreditation. 2. To organize one day National Webinar on Design Your Future. 3. To encourage faculty members to apply for Refresher/Orientation/Short term Courses. 4. Feedback collected, analyzed, action taken and the feedback forms and Action Taken reports are available on college website. 5. SSS (Student Satisfaction Survey) feedback Collected, analysed and feedback forms and Reports are also available on college website. 6. Green audit, Energy audit and Environment audit of the college was conducted in the academic year - 2021-22 through IQAC. 7. To Prepare and submit AQAR - 2021-22 to NAAC Bangalore with the help of criteria wise committee.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize National e-conference or National Webinar. 2. To encourage the faculty members for participating various webinars, conferences, workshops and faculty development programmes. 3. The college may procure more computers and think of having central computing facility. 4. More students may be encouraged to participate in sports and cultural events. The college provides 10% concession in tuition fees to those students who are participated in sports and cultural events like activities. 5. To do the Green Audit, Energy Audit and Environment Audit of the College in this Academic Year.	Executed

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/04/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Rajendra B. Waghulade
• Designation	Principal
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• Registered e-mail	dncvp@rediffmail.com
• Alternate e-mail	coordinatordncvp@gmail.com
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• State/UT	Maharashtra
• Pin Code	425001
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

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• Name of the IQAC Coordinator	**Dr. Sandeep Shyamkant Joshi**
• Phone No.	**9021633400**
• Alternate phone No.	**9422850827**
• Mobile	**8830666613**
• IQAC e-mail address	**coordinatordncvp@gmail.com**
• Alternate Email address	**sandeep.s.joshi07@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	http://dncvp.org/ASCCollege/advt/ACalender2021-22.pdf

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• Upload latest notification of formation of IQAC	View File

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06-06-2023 01:57:38

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15.Multidisciplinary / interdisciplinary

- The Vision of National Education Policy, to provide high quality education, to develop human resources in our nation as global citizens, is well taken by our university. A few programs/webinars on road map of NEP education have also been organized by the university.

- In view of the NEP, Affiliating University designed all programmes in such a way that students get maximum flexibility to choose elective courses offered.
- As envisaged in the NEP 2020, our Institute currently offers CBCS for all the 100% programmes at UG and PG level and almost all courses have interdisciplinary chapters integrated into the curriculum.
- Our college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo projects in the Multidisciplinary/ Interdisciplinary mode. They are also encouraged to formulate teams/ groups from different disciplines to participate in various sports and cultural events.

16.Academic bank of credits (ABC):

- The Academic Bank of Credit concept is yet to be implemented by our affiliated university. For this purpose, the university has constituted a committee to prepare a path for effective integration of ABC in academic programs. Yet we have not exercised this, but we will follow in forth coming years.

17.Skill development:

- The university has successfully implemented the revised CBCS pattern at both UG and PG levels. It includes - skill-based courses in each semester for more exposure to the theory and practical aspects and to train the students for better job opportunity, start-ups and entrepreneurships.
- Students of college are presently being given hands on exposure through skill enhancement courses by completing project reports, in which they identify and sharpen their skills and acquire knowledge through experiential learning. A good number of programs/ workshops are organized for improving the soft skills within the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Indian Knowledge system includes knowledge from ancient India to modern India and gives clear sense of India's future aspiration. While revising the curriculum, University will take due care and our BOS members will also contribute to it.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- **We have well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and are kept on our college website.**

20.Distance education/online education:

- **The UGC has now made mandatory 40% online teaching learning process in higher education. Due to COVID 19 crisis, since March 2020, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings.**
- **The College is already prepared, especially during COVID-19 pandemic situations for teaching-learning process through different online modes like Google Meet, Google Classroom, Zoom, WhatsApp, question banks, PPTs, YouTube lectures etc.**
- **The College campus is Wi-Fi enabled and hence no obstacle in online education.**
- **Even college has Study centre of Yeshwantrao Chavan Maharashtra Open university, Nasik to offer UG and PG degree programs under Distance Education Mode.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**298**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**531**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/	**424**

State Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>

2.3	**188**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**26**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**17**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	

4.2	**21.28862**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**64**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The college follows curriculum given by the university. The university prepares academic calendar. Accordingly, adhering to the university academic calendar, the college also prepares its own academic calendar to plan and implement the curriculum effectively. It is communicated to students through college website. Academic calendar shows the date schedule for activities to ensure proper teaching - learning transaction and continuous evaluation. The head of department conducts an academic planning meeting to plan & organize the schedule of lectures & distribute the syllabus among the faculty members. The faculty members are instructed by the Head of department to complete the syllabus within stipulated time by arranging extra lectures of their subject. As per the requirements new books are ordered with the concern of subject-teachers & students.

The college obtains feedback on curriculum from students to improve curriculum delivery. The feedback is analysed by the teachers of the respective subjects. Also, faculties are actively participated in syllabus reframing workshop and communicated the student feedback report on curriculum in workshop for updating the curriculum.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[00]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar Committee prepares the Academic Calendar each year. As an affiliated Institute, our calendar is aligned with the academic calendar of the affiliating university. The academic calendar highlights the schedule of all curricular and co-curricular activities. Curriculum delivery must be planned semester by semester in our academic calendar. After the academic calendar is finalised, it is posted on the college website for the convenience of stakeholders. The academic calendar is strictly

followed by the institute for the admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams, and various co-curricular activities.

IQAC forms various academic committees that are responsible for the smooth operation of various curricular and co-curricular activities. Individual teachers create a month wise teachingplan. Teaching plans are submitted to the department head. Every teacher keeps a daily log of teaching and learning activities.

A separate Internal Examination Committee is in charge of CIE. All college departments conduct unit tests on a regular basis to ensure that the curriculum is being implemented effectively according to the college academic calendar. The college examination committee implements and monitors the continuous evaluation process throughout the academic year in accordance with the academic calendar.

Time tables are well-prepared and displayed on the central notice board as well as outside each department, which aids in monitoring class attendance. To ensure that continuous assessments are carried out efficiently, the departments hold regular faculty meetings.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[00]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute imparts knowledge from the faculties of Science and Commerce. Through M.Sc., B.Sc., and B.COM. courses, Environment Studies, English, Marathi, Banking Principles and Practices, Local Language-Optional Marathi, Modern Office Management, Modern Banking & Financial System, Business Entrepreneurship, Business Skill, Principles Auditing, Human Resource Management, Green Chemistry, Plant Physiology, Nursery and Gardening, Plant Ecology, Microbial Taxonomy and Diversity, Practicing cleanliness, Yoga, Soft Skill, and other subjects are integrated human values, gender, environmentsustainability, and professional ethics into curriculum. The certificate course in Accounting and Business Skills also teaches human values. Every year, the Ladies Forum organises seminars, workshops on gender issues, and various guest lectures to help girls develop as a whole.Green Club and NSS at the college promote environmental responsibility. Every year, the college's Green Club organises various environmental events as Plastic free movement, No vehical day etc. Various activities such as tree plantations, Beti Bachav Beti Padhav, blood group testing camps, Ozone Day celebrations, Palstic free Abhiyan, Swachhata Mohim, and Yoga Day are carried out by the NSS. Birth anniversaries of Dr. A.P.J.Abdul Kalam, Mahatma Gandhi, Netaji Subhash Chandra Bos, Rajiv Gandhi , Savitribai Phule, Chatrapati Shivaji Maharaj. Celebration of Sauvidhan din, shaid din , Mahila din, Personality Development for girls through ladies forum, Personality Development of boys and girls through Student Welfare Department are integrates human values, gender sensitization, environment awareness and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://dncvp.org/ASCCollege/UploadFolder/Action%20taken%20report%20of%20the%20Institution%20on%20feedback%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dncvp.org/ASCCollege/UploadFolder/Action%20taken%20report%20of%20the%20Institution%20on%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

531

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

424

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal Quality Assurance Cell (IQAC)

Process Manual for

Slow Learners and Advanced Learners

(Identification & Activities)

INTRODUCTION:

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Based on their preceding exam performance, current subject performance and class observation, learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and becomes the advanced learners.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/Advance%20&%20Slow%20Learner%20Policy%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
532	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to ensure the holistic development of students through student-centric Teaching learning process and effective cubiculum delivery. The departments of our college adopt following strategies invariably to make the learning as more students centric and ensure effective learning - More information is provided in attached additional document.

File Description	Documents
Upload any additional information	View File
Link for additional information	00

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching

learning environment and help is to improve quality, accessibility to students.

More information is provided in attached additional document.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The examination committee prepares the internal theory, practical examination schedule and display on central notice board before 10-15 days. In addition, we have circulated the soft copy of timetable on student's what's app group. The internal examination committee is assign from science and commerce faculty. In this concern subject teacher have declare the syllabus for the internal examination in class. After completing the internal examination, the checked answer sheet has shown to student for their satisfaction, which provides transparency and accountability in the evaluation process.

However, in case of any doubt or difficulty students would be approach with respected teachers and get the clarification for his/her doubts.

The actual process of handling the internal examinationis is provided in attached additional information document.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://dncvp.org/ASCCollege/UploadFolder/2.5.1%20Mechanism%20of%20Internal%20Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances isprovided in attached additional information document.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://dncvp.org/ASCCollege/UploadFolder/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20grivience.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliate to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs displayed on the college website and regularly updated. Moreinformation isprovided in attached additional information document.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dncvp.org/ASCCollege/UploadFolder/2.6.1%20Programme%20and%20course%20outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The academic progress of students is regularly monitored by subject teacher as well as respective Head of Departments for effective program outcomes attainments. The NSS units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each POs, PSOs and COs are direct and indirect methods.Moreinformation isprovided in attached additional information document.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dncvp.org/ASCCollege/UploadFolder/2.6.2%20Programme%20and%20course%20outcomes%20Evaluation.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dncvp.org/ASCCollege/UploadFolder/Out%20going%20Studets.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dncvp.org/ASCCollege/UploadFolder/SSS%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

250000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://dncvp.org/ASCCollege/UploadFolder/3.1.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response :

With an objective to create an effective eco-system for inculcating innovations and research culture in the students as well as staff, the institution has taken following :

Functional IQAC and CDC : The institution has a very active and functional Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Both hold regular meetings to develop a conductive eco-system for teaching learning process.

Research Motivation Facility :

1. The College has a University recognized research Lab, which has been developed specifically for research purpose. It is well

furnished with advanced equipments. The research Lab has been developed with the prime objective of motivating students and staff towards innovations and research. It is also beneficial for the researcher in the vicinity of the University region.

2. Our College start Dr. Homi Bhaba Research Incentive Scheme (HBRIS).

3. Our college faculties are encourage to prepare the proposals for "Vice Chancellor Research Motivation Scheme" and submit to KBCNMU, Jalgaon. In academic year 2021-22 our two faculties of the department of Physics and Electronics were received grant from VCRMS.

Enrichment of e-Learning and Computational Facility: With an objective to provide advanced computational facility to the students, an independent computer laboratory has been developed. High-speed internet connection has enriched the laboratory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following Extension activities are carried out in theneighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year -

1. yoga Day

2. Tobacco Free Pledge program

3. Ozone Day celebration

4. World Mental Health Day Celebration

5. Dr. A. P. J. Abdul Kalam Birth Anniversary.

6. Plastic Free Campaign programme

7. Covid - 19 Vaccination Programme

8. National Unity Day

9. Constitution Day

10. World Aids Day

11. Cleanliness Campaign

12. Cyber Security Awareness

13. Beti Bachao Beti Padhao Mission Related Programme

14. National Voter's Day

15. Organised Bahinabai Dnyan Varg in Adopted Villege

16. Organization of Blood Group Testing Camp in Adopted Villege

17. Distribution of School Materials in Z. P. School Students

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`10`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`300`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. is given in the following link.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/4.1.1%20Draft.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. isgiven in the following link.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/4.1.2%20Draft.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/4.1.3%20(2021-22).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.31544

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of Library by using Cloud based Library Management system (Lib-Man).software is developed by The Master Soft ERP Solution Pvt. Ltd. Nagpur (Maharashtra). Lib man isa web based fully integrated, Multi-user package, which computerizes all the in-house operations of library. Lib-Man is emended with multi Lingual fonts, Barcode, and QR Code fonts. It also supports smarts phone app for book search. The major modulesof Lib-Man are Acquisition and cataloguing, Circulation, OPAC, Serial Control, MIS Analysis and Reports. By using this software our library provide OPAC, Web OPAC facility through Library Website and Mobile OPAC (MOPAC) facility to library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	00

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.41093

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates its IT facilities including Wi-Fi is given in the following Link -

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/4.3.1%20Draft%20about%20IT%20facilities.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

6.25492

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is given in the following Link -

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://dncvp.org/asccollege/UploadFolder/4.4.2%20Draft.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	http://dncvp.org/ASCCollege/UploadFolder/Soft%20Skill,%20Computing%20Skill%20and%20Yoga%20Merged%20File.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

68

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`04`

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Students representation and engagement in various administrative, co-curricular and extracurricular activities-`

Student representation on various academic and administrative committees is formed by our college. Students with academic competencies are nominated as students from Cultural, Sports, N.S.S. etc. They assist to teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Rangoli competition, Mehendi competition, Ganesh Ussav celebration, etc.

Students also take active part in conducting days like Teacher's Day, Fresher, Farewell functions. N.S. S is one of the active units in our college that enhances the social and interpersonal skills of the students. Students also show lot of support in innovative and best practices of the college, that include participation in activities related to gender consciousness, gender equity. Even though students are equally energetic in arranging study tours, industrial visits. All these practices show the active engagement of our students in all the activities that can lead them to over all personality development and enhance their communicative and professional skills.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/Students%20Administrative,%20Co-Curricular%20and%20Extracurricular%20Activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Registered the Alumni Association of name SMC COLLEGIENCE (Registeration No. Jalgaon maha /19948/ jal. dated 05/04/2017.) For easy access, the online alumni feedback form link section is also available on our college website.

Alumni Meet Report

SMC collegians meet held at DNCVPS Shirish Madhukarrao College Jalgaon, ion concern the Alumina since 2014 -15 were present for this event and made it grand success. Alumni of the old batches are working on higher positions in various organizations and some of their entrepreneurs.

The following points were discussed during the interaction with Alumni -

1. Senior Alumni also interacted with junior Alumni and guided them preparing group discussion and interview for placement.
2. Encourage the student for their entrepreneurs at entry level.
3. During the Alumni meet, Alumni's interacted with each other and give them information regarding current industrial market and practices in trends in which they works.
4. Alumni also help to student for identifying industries for plant training.
5. All old Alumni committee members were decided to form new committee members as per ending of tenure of old Alumni committee members and formation new body of SMC Collegians

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        Association.
    6. Plan and scheduled next meeting.
```

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/Alumini%20Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Response:

The Vision of the Institution is to upliftment of the Society
through qualitative teaching-learning process leading to overall
personality development of the pupils.

The Mission of the Institutions to impart higher and professional
education for needy students to groom them to be responsible
citizens, who work for sustainable socio-economic development of
society with preservation of environment.


Nature of Governance

The Vision and the Mission statements of the institution are in
tune with the National Policy on Higher Education. The institution
believes in democratic decentralized and participative governance.
The governing body delegates authority to the secretary and
principal. The Leadership, CDC, Principal, IQAC and the faculty
play a pivotal role in the designing and implementation of its
quality policies in teaching, learning, research and extension
activities through collaboration and participative governance.
Faculty members have proper representation on various bodies and
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committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/index.asp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

COLLEGE DEVELOPEMENT COMMITTEE (CDC):

1.President

2.Secretary

3.Principal of the college.

4.One head of department.

5.Three teachers in the college.

6.One non-teaching employee.

7.Four local members, nominated by the management.

8.Co-coordinator, Internal Quality Assurance Committee of the college.

9.President/Secretary of the College Students' Council.

Role and Functions of CDC

1.It prepares an overall comprehensive development plan of the college regarding academic,

administrative and infrastructural growth.

2.Decide about introducing new academic courses and the creation of additional teaching and

administrative posts.

3.Make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college.

4.Make specific recommendations to the management to encourage the use of information and

communication technology in teaching and learning process.

5.Make specific recommendations regarding the improvement in teaching and suitable training

programmes for the employees of the college.

6.Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval.

7.Make recommendations regarding the students' and employees' welfare activities in the college or institution.

8.Prepare the annual report on the work done by committee for the year ending and submit the same to the management of such college and the university.

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/6.1.2%20ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan sets out a framework of priorities for the Institution, its Departments and Swachhta Action Plan. As per the perspective plan under the curricular aspect the college had decided to introduce new Research programs and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits.

Following is the examples of the successful and effective implementation of the Perspective plan. As a post accreditation measure the college has prepared five-year perspective plan from 2017-18 to 2021-22 immediately after first cycle of accreditation in July 2017. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of science program. It had been decided to introduce new research lab in electronics science faculty.

The college renew the add on courses "certificate course in computing skill".

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[00](#)
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

DNCVPS Governance

1.General Body

The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meeting.

2.Executive Council

The executive council of the Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit, Jalgaon is the apex body of the college. There are 07 members of the executive council. The composition of the Executive council is as follows: President, Vice President, Secretary, Joint Secretary, and general body representative.

1. Governing Council:

Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

i) College Development Committee

ii) Internal Quality Assurance Cell:

Principal

Science Unit

Commerce Unit

Library Unit

Physical Education Unit

Committees

Administrative Unit

File Description	Documents
Paste link for additional information	http://dncvp.org/ASCCollege/UploadFolder/6.2.2%20ORGANOGRAM%20PDF.pdf
Link to Organogram of the institution webpage	http://dncvp.org/ASCCollege/UploadFolder/6.1.2%20ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes initiated by the college for Teaching and Non-Teaching Staff:

- **The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs etc.**
- **Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.**
- **The teaching and non-teaching staff is granted different types of leaves such as commuted leave, maternity leave, paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.**
- **Provident fund, are provided for all the employees.**
- **Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.**
- **The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.**

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities such as

-Teaching

-Innovative methods such ICT or experiential learning etc. used in teaching

-Student related co- curricular activities conducted

-Question paper setting and the examination/ evaluation

-Research activities

-Publications

-Working in various committees of the college

-Extension work/social work in neighborhood community.

Non-teaching staff:

Performance of Non-teaching staff is evaluated on following

parameters...

-Demonstrates effective positive customer/student service

-Understands how position supports the institution's strategic plan

-Demonstrates knowledge and skills necessary to perform the job effectively and applies to critical work issues in a timely manner

-Demonstrates willingness to learn new skills, methods, processes to enhance job performance

-Performs the full range of duties and responsibilities associated with the job

File Description	Documents
Paste link for additional information	[00](00)
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through internal and external auditing.

Internal Auditor:

CA Shri. J.M. Agrawal is appointed by the college as internal

auditor to audit the accounts. Audited financial statements and audit report are obtained at the end of every year. Internal audits are conducted annually. Steps are taken by the college to rectify the discrepancies reported in the audit report. There is efficient internal audit mechanism in the college.

External Audit- External Audit is done by various bodies such as

1. **Joint Director's Audit: -It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon).**

File Description	Documents
Paste link for additional information	http://dncvp.org/asccollege/UploadFolder/6.4.1%20Audit%20Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2411

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBC NMU, Jalgaon and follows the rules and regulations laid down by the Govt. of Maharashtra/UGC. The college receives the funds from UGC for academic and

infrastructural development.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources;

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the budgetary plan.
- Purchase Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC.
- CDC of the institution approves it and the utilization of the sanctioned budget is monitored by CDC Committee of the institution.
- On the basis of Student Intake, Faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).
- Annual budgetary plan is being prepared during each year. Following methods are in use for funds mobilization.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in inculcating research culture in the college. Due to the sustained efforts taken by IQAC, College has 01 recognized research Lab. The College offers Ph.D. programs in Electronics and Physics. IQAC encourages faculty members to publish scholarly articles in the journals of repute. 02 faculty members have been awarded Ph.D. degree in the post accreditation period. At present 03 faculty members are pursuing Ph.D. The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance. Apart from this, the IQAC is committed to promote research ethics

and research aptitude. IQAC has organized quality related webinars/workshops as mentioned below.

IQAC has organized -

- National webinar on "Preparation of NAAC Re-Accreditation" in collaboration with Leva Bhratrumandal, Pimple Saudagar, Pune.

IQAC has following strategies for the institutionalization of the quality assurance -

- Preparation of Perspective plan
- Preparation of Academic Calendar and formation of college committees.
- Conducts periodically meetings.
- Timely submission of AQAR.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are the two examples discussed inattached file in whichinstitutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[00](00)
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to fostering gender equality in society at all times. The entire campus is under CCTV surveillance to ensure that the entire campus have been monitored in terms of security. Particularly, girls have many problems that they don't talk about adequately, which leads to an inferiority complex. For woman suitability, the college has provide common room and a sanitation facility with daily disinfection in terms of women's hygiene in public spaces, particularly on college premises.

Women's safety and well-being facilities and provisions made by college are -

- There is a separate facility necessary for female students and faculty.
- For continuous observation in college premises and in purpose to increase security in this concern, there is an installation of CCTV cameras in strategic positions.
- The college has an Internal Complaints Committee against

Sexual Harassment. The committee formed under the MHRD's rules and regulation.

- **In addition, in our college, there is formation of various committees such as an Anti-Ragging Committee, Discipline Committee and Student Advisory Committee in place to promote student safety and protect their interests.**
- **Regular self-defense training programmes for female student have arranged.**

File Description	Documents
Annual gender sensitization action plan	http://dncvp.org/ASCCollege/UploadFolder/7.1.1%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dncvp.org/ASCCollege/UploadFolder/7.1.1%20Merged%20File.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Natural resources and their time-to-time usage are important to the College.

1. **Tree plantationto provide clean air and a healthy atmosphere on campus.**
2. **The entire campus have designated as a plastic-free zone.**

For solid waste management: -The college has its own solid waste

management system. This solid waste is transform into fertilizer to utilized freshly planted fruit trees in the vicinity. However, for solid waste management students of microbiology and botany receive thetraining and thereafter followed all procedure in our college and reach towards society member around college campus. The premises are equipped with trashcans.

For liquid waste management: - wastewater, waste chemicals and waste culture of Botany, Zoology and Chemistry - a proper drainage system has been set up. However, an absorption pit have constructed near science laboratories.

E-waste disposal: - The generatedE-waste at the college end have sending to registered vendors. In the concern, regarding the assurance that will handled or recycled in an environmentally sound way in accordance with Government of India rules.

Hazardous chemicals and radioactive waste management: - Waste chemicals in the chemistry lab are properly disposed by dissolving them in water. Exhaust fans were installed in the laboratories to exhaust the hazardous gas.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For the admission of students and the appointment of teaching and non-teaching staff, in DNCVPS Shirish Madhukarrao Chaudhari College Jalgaon adheres to the reservation policies set forth by the Government of India. Also, follow the instructions given by the SC-ST Cell and KBCNMU Jalgaon. The college is located in eastern Jalgaon, the majority of the students come from Jalgaon city as well as the surrounding rural areas. Although, many pupils come from a tribal background. When these pupils enter the mainstream, it is critical to survive in a competitive atmosphere. Therefore, it is critical to boost their confidence during such situations. So that they can compete with urban students, in this regards we encourage to this pupils and their participation at university-level quizzes, seminars, in inter-university tournaments and cultural activities. For this, various committees work to ensure the students growth. Like Science Forum, Sport Committee, Student Development Department, and the N. S. S. Department. While some students demonstrate their talents in a cultural competition such as Yuvarang, research competition such as Avishkar, while others participated in an outdoor game. This encourages contact between students and teachers aids in the creation of a supportive environment for both students and teachers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college sponsors events that strengthen our constitutional principles and deepen our patriotism and responsibility. The National Service Scheme (NSS) is a vital organization that devotes itself to programmes and activities aimed at instilling constitutional responsibility and patriotism in students and employees.

Programmes instilling citizens' responsibilities

- **Our college students are doing their commitment to the nation by cleaning the college campus and surrounding region..**
- **On the eve of Republic Day, January 26, 2021, students and staff members took a no-tobacco oath.**
- **Covid -19 Inspection Camp is a college-hosted event for local residents.**
- **The college hosts programmes on waste manure made from vegetable waste, with a focus on raising awareness among women.**
- **The college provided handicraft training to the members of the self-help group.**
- **Covid-19 vaccination program was conducted in the college.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dncvp.org/ASCCollege/UploadFolder/7.1.9.pdf
Any other relevant information	00

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Many warriors and social reformers have made significant contributions to our country's history. At the same time, many days in our history have documented, each of which bears witness to some significant and precious events. Every year, these days commemorated in the college as a remembrance of all of these elements.

The college also commemorated Constitution Day, Dr. Ambedkar Jayanti, Gandhi Jayanti, Republic Day, NSS Foundation Day, Teachers Day, Vivekananda Jayanti, Netaji Subhash Chandra Jayanti, Independent Day and Dhanaji Nana Chaudhari Jayanti. On this occasion, a number of presenters have provided advice. Departments such as Student Development Department and NSS are always working in the college to commemorate all of these Memorial Days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices successfully implemented by the Institution as per NAAC format provided in the Manual was uplod on our Institutional Website. For Detail Please refer to Website Link given below -http ://dncvp.org/asccollege/UploadFolder/Best%20Practice%202021-22.pdf

File Description	Documents
Best practices in the Institutional website	http://dncvp.org/asccollege/UploadFolder/Best%20Practice%202021-22.pdf
Any other relevant information	00

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college conducted three programmes in academic year – 2021-22on social context:

1. Crop Loan Scheme for Farmers: The programme was conducted by DNCVPSShirish Madhukarrao Chaudhari College Jalgaonon the 3rd June 2021. The commerce department of college conducted a programme in taluka Jamner, district Jalgaon. Principal Dr. R. B. Waghulade and Asst. Prof. Vishal Patil were in charge of the entire event. The main goal of this programme is to raise the farmer regarding awareness of new government policies, with a particular focus on crop loan schemes.

2. Handicraftsman training programme: On 18th October 2021, DNCVPS Shirish Madhukarrao Chaudhari College Jalgaon organized

Handicraftsman training programme. This programme was put together with the help of Principal Dr. R. B. Waghulade and the textile department of the central government as well as the PAWAN charitable trust. Assistant Director Santosh Kumar taught on 40 to 50 different handicrafts in the training class, including goldsmithing, jewellery making, embroidery, painting, woodworking, and pottery.

3. COVID vaccination programme: The programme was organized at DNCVPS Shirish Madhukarrao Chaudhari College, Jalgaon on 28th Oct. 2021.In this event, 70 people were vaccinated, with 41 people receiving the first dose and 29 receiving the second dose.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2022-23 –

- To organize Multidisciplinary National Conference.
- To encourage the faculty members for participating various webinars, conferences, workshops and faculty development programmes.
- To Prepare and submit AQAR for Academic Year – 2021-22.
- After discussion with the President and Secretary of the institution, it was unanimously decided that - Since, the term of NAAC is about to expire, After successful submission of AQAR – 2021-22, IIQA and SSR should be prepared immediately and the said report should be sent to NAAC with proper documents and the evaluation of the college by NAAC should be done before the expiry of the validity period.